





Course Specifications

Course Title:	Principle of Finance-Foundation
Course Code:	FIN 500
Program:	Foundation - Master of Business Administration (MBA)
Department:	Finance
College:	Business Administration
Institution:	Prince Sultan University

Table of Contents

A. Course Identification3	}
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes4	ļ
1. Course Description	4
2. Course Main Objective	4
3. Course Learning Outcomes	4
C. Course Content4	ļ
D. Teaching and Assessment5	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	5
2. Assessment Tasks for Students	6
E. Student Academic Counseling and Support6	5
F. Learning Resources and Facilities6	5
1.Learning Resources	6
2. Facilities Required	6
G. Course Quality Evaluation7	7
H. Specification Approval Data	7

A. Course Identification

1. Credit hours: 3
2. Course type
a. University College Department V Others
b. Required V Elective
3. Level/year at which this course is offered: Foundation
4. Pre-requisites for this course (if any:
5. Co-requisites for this course (if any):

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contac	et Hours	
1	Lecture	39
2	Laboratory/Studio	3
3	Tutorial	
4	Others (specify) group assignment	3
	Total	45
Other	Learning Hours*	
1	Study	21
2	Assignments	3
3	Library	
4	Projects/Research Essays/Theses	12
5	Others (specify) exercises	9
	Total	45

^{*} The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

The course introduces basic concepts in finance to students without any prior exposure to finance courses before. Key topics covered include financial analysis, time value of money, risk analysis, valuation of securities, risk and return, and basics of capital budgeting. After completing the course, students are expected to understand the objective of financial management and apply financial management techniques to achieve this objective, evaluate investment opportunities in a corporation, analyze the components of risk and quantitatively measure risk, understand the time value of money and its applications in solving financial problems, including the valuation of financial securities, e.g. bonds and common stocks

2. Course Main Objective

- To introduce basic concepts in finance to students without any prior exposure to finance course before
- To calculate and analyze the financial analysis and forecasting, evaluate investment opportunities in a corporation, analyze the components of risk and quantitatively measure risk, understand the time value of money and its applications in solving financial problems, including the valuation of financial securities, e.g. bonds and common stocks

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	Knowledge:	
1.1	Describe the objective of the firm from the viewpoint of financial management, the roles and functions of financial management, and various tools that firms use in order to achieve the above objective.	
1.2	Describe the components of financial statements and financial ratios, the concepts and measures of risk and return, the time value of money, and the different types of financial securities	
2	Skills:	
2.1	Compute the value of financial assets and investment opportunities, and compute the risk-return measures for an individual security and/or a portfolio	
3	Competence:	
3.1	Evaluate the performance of a company using financial analysis and financial ratios, and discuss limitations with financial statement analysis.	
3.2	Assess the outcomes of the valuation of financial securities and investment opportunities, using the acceptable criteria under the discounted cash flow and non-discounted cash-flow techniques.	

C. Course Content

No	List of Topics	Contact Hours
1	Overview of the course Introduction to financial management	3
2	Review of Financial Statements	3
3	Financial Ratios	3

4	Time Value of Money	6
5	Interest Rates	3
6	Bond Valuation	3
7	Securities Valuation	6
8	Risk and Return	3
9	Bloomberg lab	3
10	10 Capital Budgeting Decision Models	
11	Presentation	3
12	Course review and revision	3
	Total	

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Describe the objective of the firm from the viewpoint of financial management, the roles and functions of financial management, and various tools that firms use in order to achieve the above objective	Lecture, class participation and problem solving/exercises.	Quiz/ Major exam/ final exam
1.2	Describe the components of financial statements and financial ratios, the concepts and measures of risk and return, the time value of money, and the different types of financial securities	Lecture, class participation and problem solving/exercises.	Quiz/ Major exam/ final exam/assignment
2.0	CI *II.		
2.0	Skills	T41	
2.1	Compute the value of financial assets and investment opportunities, and compute the risk-return measures for an individual security and/or a portfolio	Lecture, class participation and problem solving/exercises.	Quiz/Major exam/final exam
3.0	Competence		
3.1	Evaluate the performance of a company using financial analysis and financial ratios, and discuss limitations with financial statement analysis.	Lecture, class participation and problem solving/exercises.	Quiz/Major exam/final exam
3.2	Assess the outcomes of the valuation of financial securities and investment opportunities, using the acceptable criteria under the discounted cash flow and non-discounted cash-flow techniques.	Lecture, class participation and problem solving/exercises.	Quiz/Major exam/final exam
•••			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz/weekly case participation	5 and 12	10%
2	Major 1	7	15%
3	Group project	14	20% (written) 5% (Oral)
4	Participation	Throughout semester	5%
5	Exercises and homework	Throughout semester	5%
6	Final Exam	16	40%

^{*}Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

The instructor allocates 5 hours of face-to-face meeting per week to discuss problems encountered by the students. Instructor also makes use of emails and LMS as a medium of communication with the students

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Brooks, R.M., 2015, Financial Management: Core Concepts, 3 rd ed., Pearson Education.	
Essential References Materials	Business Week, Financial Times, WSJ, Arab News, Wall Street Journal	
Electronic Materials	Web Sites: www.google.com/finance; www.cnbc.com; tadawul.com.sa; finance.yahoo.com; www.investopedia.com	
Other Learning Materials	Instructor has the right to use any other resources appropriate for the FIN500	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	 Size of classroom must occupy maximum up to 25 students. Classroom with projector, computer, whiteboard, internet or WIFI

Item	Resources
Technology Resources (AV, data show, Smart Board, software, etc.)	Internet access, Smart-board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Bloomberg lab

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Strategies for Obtaining Student Feedback on Effectiveness of Teaching	Students	 Students' evaluation survey Focus group discussion with small groups of students
Other Strategies for Evaluation of Teaching by the Instructor or by the Department	Associate Chair	Teaching evaluation by the Associate Chair
Achievement of course learning	Students	Student's evaluation survey

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

11. Specification 11	
Council / Committee	
Reference No.	
Date	