





Ms. Aljoharah AlShaikh (Course Leader)

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Course Specification 2020-2021



| Course Title: | Foundations in Managerial Accounting |
|---------------|--------------------------------------|
| Course Code: | ACC222 |
| Program: | BACHELOR OF SCIENCE IN ACCOUNTING |
| Department: | ACCOUNTING |
| College: | COLLEGE OF BUSINESS ADMINISTRATION |
| Institution: | PRINCE SULTAN UNIVERSITY |

National Accreditation



International Accreditation















Table of Contents

A. Course Identification

| 6. Mode of Instruction (mark all that apply) | |
|--|-----------------------|
| B. Course Objectives and Learning Outcomes | 3 |
| 1. Course Description | 3 |
| 2. Course Main Objective | 3 |
| 3. Course Learning Outcomes | 3 |
| C. Course Content | 4 |
| D. Teaching and Assessment | 4 |
| 1. Alignment of Course Learning Outcomes with Teaching Strateg Methods | ries and Assessment 4 |
| 2. Assessment Tasks for Students | 4 |
| E. Student Academic Counseling and Support | 5 |
| F. Learning Resources and Facilities | 5 |
| 1.Learning Resources | 5 |
| 2. Facilities Required | 5 |
| G. Course Quality Evaluation | 5 |
| H. Specification Approval Data | 6 |

A. Course Identification

| 1. Credit hours: 3 |
|--|
| 2. Course type |
| a. University College Department X Others |
| b. Required X Elective |
| 3. Level/year at which this course is offered: Year 2 (Semester 1) |
| 4. Pre-requisites for this course (if any): NA |
| |
| |
| 5. Co-requisites for this course (if any): NA |
| |

6. Mode of Instruction (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|-----------------------|---------------|------------|
| 1 | Traditional classroom | 45 | 70% |
| 2 | Blended | | |
| 3 | E-learning | 15 | 30% |
| 4 | Distance learning | | |
| 5 | Other | | |

7. Contact Hours (based on academic semester)

| No | Activity | Contact Hours |
|----|--|----------------------|
| 1 | Lecture | 42 |
| 2 | Laboratory/Studio | |
| 3 | Tutorial | 14 |
| 4 | Others (specify) (Quizzes and Midterm Exams) | 4 |
| | Total | 60 |

B. Course Objectives and Learning Outcomes

1. Course Description

This course is an introduction to managerial accounting and cost concepts. In addition to the study of the accounting cycle of manufacturers, it emphasizes on the recording of business transactions relating to the manufacture of inventory and the preparation of financial statements. Emphasis is also placed on the analysis of cost behavior, budgeting concepts, standard cost systems and variance analysis, and the use of accounting information to make decisions.

2. Course Main Objective

Purpose of this course is to enable students to gain CMA qualification(CMA Part I and Part II) upon completion of all the management accounting courses. The course aims to develop students' knowledge of the basic managerial accounting principles and to improve students' analytical and thinking skills.

3. Course Learning Outcomes

| | CLOs | Aligned PLOs |
|-----|--|-----------------|
| 1 | Knowledge: | |
| 1.1 | Describe the basic management accounting concepts and techniques | PLO 1.1 |
| 1.2 | Determine the cost of a manufactured product using job order and process costing systems | PLO 1.2 |
| 2. | Skills: | |
| 2.1 | Explain the purposes of budgeting and prepare the master budget components and relate the budget to planning and control | PLO 2.1 |
| 2.2 | Apply break-even techniques in CVP analysis | PLO 2.1 |
| 3 | Competence: | |
| 3.1 | Demonstrate the ability to work independently and as a team | PLO 3.2 |
| 3.2 | Prepare and communicate effective costing methods using Microsoft excel | PLO 3.4 |

| | CLOs | SAQF PLOs | AACSB LO | AACSB LG | Level of Instruction AACSB* |
|-----|--|--------------|----------|-------------|-----------------------------|
| 1 | Knowledge: | | | | |
| 1.1 | Describe the basic management accounting concepts and techniques | PLO 1.1 | LO 1.1 | LG1 | I |
| 1.2 | Determine the cost of a manufactured product using job order and process costing systems | PLO 1.2 | LO 1.2 | LG1 | I |
| 2 | Skills: | | | | |
| 2.1 | Explain the purposes of budgeting and prepare the master budget components and relate the budget to planning and control | PLO 2.1 | LO 2.1 | LG2 | I |
| 2.2 | Apply break-even techniques in CVP analysis | PLO 2.1 | LO 2.2 | LG2 | I |
| 3 | Competence: | - | | | |
| 3.1 | Demonstrate the ability to work independently and as a team | PLO 3.2 | LO 3.1 | LG3 | I |
| 3.2 | Prepare and communicate effective costing methods using Microsoft excel | PLO 3.4 | LO 4.1 | LG4 | I |

Note: AACSB: I = Introduced; R = Reinforced; M = Mastery

C. Course Content

| No | List of Topics | CLO align | Align | ment w | vith pro sylla | fessiona abus | ıl accou | nting | Co nta |
|----|---|--------------|-----------------------|-----------------------|-------------------|-----------------------|---------------------------------|---------------------|-----------------|
| | | ment | A C C A | I C A E W | C I M A | C I P F A | A I A | C M A | ct Ho urs |
| 1 | Measurement Concepts Cost Behavior and Cost Objects Actual and Normal Costs Standard Costs | CLO 1.1 | ACA (level A,B) | | BA2 - C. | MA-B | RQF level 5 Paper 3 | CMA- Part 1-D | 4 |
| 2 | Measurement Concepts ● Job Order Costing | CLO 1.2 | ACA (level A,B) | | BA2 - C. | MA-B | RQF level 5 Paper 3 | CMA- Part 1-D | 8 |
| 3 | Measurement Concepts ● Process Costing | CLO 1.2 | ACA (level A,B) | | BA2 - C. | MA-B | RQF level 5 Paper 3 | CMA- Part 1-D | 8 |
| 4 | Cost / Volume / Profit Analysis • Breakeven Analysis | CLO 2.2 | ACA (level B) | | BA2 - C. | МА-В | RQF level 5 Paper 3 | CMA- Part 1-D | 4 |
| 5 | Overhead Costs | CLO 2.2 | ACA (level A,B) | | BA2 - C. | MA-B | RQF level 5 Paper 3 | CMA- Part 1-D | 4 |
| 6 | Budgeting Concepts Operations and Performance Goals Characteristics of Successful Budget Process Resource Allocation Other Budgeting Concepts | CLO 2.1 | ACA (level B) | | BA2 - C. | MA-C | RQF level 5 Paper 3 | CMA- Part 1-B | 4 |
| 7 | Budgeting Methodologies Annual Business Plans (Master Budgets) Project Budgeting Flexible Budgeting | CLO 2.1 | ACA (level B) | | BA2 - C. | MA-C | RQF level 5 Paper 3 | CMA- Part 1-B | 12 |
| 8 | Annual Profit Plan and Supporting Schedules • Operational Budgets | CLO 2.1 | ACA (level, B) | | BA2 - C. | MA-C | RQF level 5 Paper 3 | CMA- Part 1-B | 4 |

| 9 | Cost and Variance Measures | CLO | ACA | BA2 - | MA-C | RQF | CMA- | 8 |
|------|---|-----|--------|-------|------|------------|------|----|
| | Comparison of Actual to Planned | 2.1 | (level | C. | | level | Part | |
| | Results | | B) | | | 5 Paper | 1-C | |
| | Use of Flexible Budgets to | | | | | 3 | | |
| | Analyze Performance | | | | | | | |
| | Management by Exception | | | | | | | |
| | Use of Standard Cost Systems | | | | | | | |
| 10 | Revision | | | | | | | 4 |
| | | | | | | | | |
| Tota | al | | | | | | | 60 |

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------|---|---|------------------------------|
| 1.0 | Knowledge | g ~g | |
| 1.1 | Describe the basic management accounting concepts and techniques | A combination of lectures, tutorials and problem-solving exercises | Examinations, Assignments |
| 1.2 | Determine the cost of a manufactured product using job order and process costing systems | A combination of lectures and tutorials | Examinations, Assignments |
| 2.0 | Skills | | |
| 2.1 | Explain the purposes of budgeting and prepare the master budget components and relate the budget to planning and control. | A combination of lectures, tutorials and problem-solving exercises | Examinations, Assignments |
| 2.2 | Apply break-even techniques in CVP analysis. | A combination of lectures, tutorials and problem-solving exercises | Examinations, Assignments |
| 3.0 | Competence | | |
| 3.1 | Demonstrate the ability to work independently and as a team. | A combination of lectures and discussions | Assignments |
| 3.2 | Prepare and communicate effective costing methods using Microsoft excel. | A combination of lectures, seminars, academic journals and computer-based workshops | Assignments |

2. Assessment Tasks for Students

| # | Assessment task* | Week Due | Percentage of Total Assessment Score |
|---|---|------------|---|
| 1 | Assignments, Quizzes, Homework, Participation | Continuous | 20% |
| 2 | First Major Exam | 9 | 20% |
| 3 | Second Major Exam | 13 | 20% |
| 4 | Final Exam | 16 | 40% |
| 5 | Total | | 100% |
| 6 | | | |
| 7 | | | |
| 8 | | | |

^{*}Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Instructors allocate six office hours per week for students' consultation. In addition, students are welcomed anytime by appointment if they cannot come during the office hours
- 2 office hours
- On a per need basis by appointment
- Moodle Learning Management system is used to allow students to access all course materials online and stay connected to the course through forums and messaging service.
- Student may also email instructors

F. Learning Resources and Facilities

1.Learning Resources

| U | | | |
|---|---|--|--|
| Required Textbooks | CMA Excel Learning System – Exam Review Part 1 and Part 2 (2019) Publisher: Wiley, ISBN: 9781119519805 Author: Institute of Management Accountants (IMA) | | |
| Essential References Materials | Management Accounting Research Journal of Accountancy Management Accounting Quarterly IMA Educational Journal Professional magazines - Strategic Finance Professional accounting bodies' websites (e.g. IMA websites, CM websites) (State some specific accounting journals - discipline related | | |
| Electronic Materials Moodle (LMS), E-learning resources from IMA (include link https://www.imanet.org/cma-certification/getting-started/cma-resources?ssopc=1 https://www.efficientlearning.com | | | |
| Other Learning Materials | Research papers available on internet. | | |

2. Facilities Required

| Item | Resources | |
|--|--|--|
| Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) | Classroom with 25 seating capacity Computer lab with internet connectivity | |
| Technology Resources (AV, data show, Smart Board, software, etc.) | Smartboard (Overhead projector and Screen) Whiteboard Moodle (LMS), Google Meet CMA Learning Resources PCs | |
| Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Internet Connection Net Support System Microsoft Excel Wacom Tablet | |

G. Course Quality Evaluation

| Evaluation Areas/Issues | Evaluators | Evaluation Methods |
|--|-----------------------|---|
| Achievement of Course Learning Outcomes | Instructor | Direct Method (Final, Majors, Assignments, Quizzes) Indirect Method (Rubric) |
| Achievement of Course Learning Outcomes | Students | Course Evaluation Survey (CES) |
| Effectiveness of Teaching and class management | Chairperson Peers | Observation (using Rubric) |
| Effectiveness of Teaching and class management | Students | Course Evaluation Survey (CES) |
| Effectiveness of Assessment Results | Instructor | Course Report (Grade Report Analysis) Course Evaluation Survey (Indirect) |
| Quality of Learning resources | Instructor Student | Course Report. Course Evaluation Survey (CES) |

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

| Council / Committee | Department of Accounting Council | |
|---------------------|----------------------------------|--|
| Reference No. | Term 202, Meeting No. 6 | |
| Date | May 6, 2021 | |