





Mr. O.V.A. Faizal (Course Leader)
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Course Specification 2020-2021



Course Title:	STRATEGIC COST ANALYSIS
Course Code:	ACC224
Program:	BACHELOR OF SCIENCE IN ACCOUNTING
Department:	ACCOUNTING
College:	COLLEGE OF BUSINESS ADMINISTRATION
Institution:	PRINCE SULTAN UNIVERSITY

National Accreditation



International Accreditation















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A. Course Identification

1.	Credit hours: 3			
2. 0	Course type			
a.	University College Department X Others			
b.	Required X Elective			
3.	Level/year at which this course is offered: Year 2 (Semester 2)			
	4. Pre-requisites for this course (if any): FUNDAMENTALS IN MANAGERIAL ACCOUNTING (ACC222)			
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6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	X	70%
2	Blended		
3	E-learning	X	30%
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	39
2	Laboratory/Studio	
3	Tutorial	13
4	Others (specify)	8
	Total	60

B. Course Objectives and Learning Outcomes

1. Course Description

This course focuses on accounting for costs and other financial variables within a firm. This is a highly technical course on managerial accounting and is solely intended for students who plan to work in accounting. The entire course revolves around cost measurement, allocation and management, budgeting and performance measurement and control in a manufacturing and service organisations.

2. Course Main Objective

Purpose of this course is to enable students to gain CMA qualification(CMA Part I and Part II) upon completion of all the management accounting courses. This course is a continuation of the foundations in managerial accounting, namely, ACC222.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	Knowledge and Understanding	
1.1	Explain the concepts of costing and costs classification	PLO 1.1
1.2	Discuss budgetary control and responsibility accounting	PLO 1.2
2	Skills:	
2.1	Implement managerial costing models and processes to improve decision support beyond the basic cost accounting	PLO 2.1
2.2	Perform a comprehensive variance analysis, and interpret drivers of performance variances	PLO 2.1
3	Values:	
3.1	Evaluate team work through cooperative learning strategy	PLO 3.2
3.2	Perform decision analyses using Excel	PLO 3.4

	CLOs	SAQF PLOs	AACSB LO	AACSB LG	Level of Instruction AACSB*
1	Knowledge:				
1.1	Explain the concepts of costing and costs classification	PLO 1.1	LO 1.1	LG1	R
1.2	Discuss budgetary control and responsibilities	PLO 1.2	LO 1.2	LG1	R
2	Skills:				
2.1	Implement managerial costing models and processes to improve decision support beyond the basic cost accounting	PLO 2.1	LO 2.1	LG2	R
2.2	Perform a comprehensive variance analysis, and interpret drivers of performance variances	PLO 2.1	LO 2.1	LG2	R
3	Values:	-			
3.1	Evaluate team work through cooperative learning strategy	PLO 3.2	LO 4.1	LG4	R
3.2	Perform decision analyses using Excel	PLO 3.4	LO 5.2	LG5	R

Note: AACSB: I = Introduced; R = Reinforced; M = Mastery

C. Course Content

No	List of Topics	CLO align	Align	ment w	ith pro sylla		ıl accou	nting	Co nta
		ment	A C C A	I C A E	C I M A	C I P F	A I A	C M A	ct Ho urs
				W		A			

1	Introduction – Management Accounting Information and Decision Making	CLO 1.1	MA	BST M	P1 E2	MA	Paper 12	Part I	3
2	 Overhead Costs Fixed and Variable Overhead Expenses Plant-Wide Versus Departmental Overhead Determination of Allocation Base 	CLO 1.1	MA	BST	P1 BA2	MA	Paper 12	Part1	6
3	Cost / Volume / Profit Analysis Breakeven Analysis Profit Performance and Alternative Operating Levels Analysis of Multiple Products	CLO 2.1 & 3.2	MA	BST	P1	MA	Paper 12	Part 2	3
4	 Marginal Cost Analysis Sunk costs, opportunity costs, and other related concepts Marginal costs and marginal revenue Special orders and pricing Make vs. buy Sell or process further Add or drop a segment Capacity considerations 	CLO 2.1	MA	BST	P1	MA	Paper 12	Part 1	3
5	Costing Systems Process Costing Activity-Based Costing	CLO 2.1 & 3.2	MA	BST	P1	MA	Paper 12	Part 2	6
7	Budgeting Methodologies	CLO 1.2	MA	SBM	P1	MA	Paper 12	Part I	3
8	Cost and Variance Measures • FOH Cost Variances • Variance Analysis	CLO 2.2	MA	BST	P1	MA	Paper 12	Part I	3
9	Responsibility Centers and Reporting Segments Types of Responsibility Centers Transfer Pricing Models Reporting of Organizational Segments	CLO 1.2	MA	BST	P2	MA	Paper 12	Part I	6
10	 Measurement Concepts Absorption (Full) Costing Variable (Direct) Costing Joint and By-Product Costing 	CLO 2.1	MA	MI BST	P1	MA	Paper 12	Part 1	6
Tota	al								39

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes Teaching Strategies		Assessment Methods
1.0	Knowledge and Understanding		
1.1	Explain the concepts of costing and costs classification	Lectures and case studies	Major exam and case studies analysis and presentation
1.2	Discuss budgetary control and responsibility accounting	Lectures, tutorial and in class exercises	Online quizzes, major exam, final exams, individual assignments and homework
2.0	Skills		
2.1	Implement managerial costing models and processes to improve decision support beyond the basic cost accounting	Lectures, tutorial and in class exercises	Online quizzes, major exams, final exams, individual assignments and homework
2.2	Perform a comprehensive variance analysis, and interpret drivers of performance variances		Major exams, case studies, final exams,
3.0	Values		
3.1	Evaluate team work through cooperative learning strategy	Case studies	Group assignment and presentation
3.2	Perform decision analyses using Excel	Case studies	Group assignment

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments, Quizzes, Homework, In class	Continuous	20%
1	exercises and participation		
2	Major Exam I	9	20%
3	Major Exam 2	13	20%
4	Final Exam	16	40%
5			
6			
7			
8			

^{*}Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

6 office hours weekly are allocated for students' consultation. (4 office hours and 2 academic advising hours)

F. Learning Resources and Facilities

1.Learning Resources

Tibeat ming Resources				
Required Textbooks	CMA Excel Learning System Exam Review, Part I and II (2021 edition), 9781119519805			
Essential References Materials	 Management Accounting Research Journal of Accountancy Management Accounting Quarterly IMA Educational Journal Professional magazines - Strategic Finance Professional accounting bodies' websites (e.g. IMA websites, CMA websites) (State some specific accounting journals - discipline related) 			
Electronic Materials	Moodle (LMS), E-learning resources from IMA (include link here) https://www.imanet.org/cma-certification/getting-started/cma-resources?ssopc=1			
Other Learning Materials	Other textbooks titles to be included here			

2. Facilities Required

2. I defines acquired		
Item	Resources	
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with 25 seating capacity	
Technology Resources (AV, data show, Smart Board, software, etc.)	 Smartboard (Overhead projector and Screen) Whiteboard LMS, Google Meet CMA Learning Resources 	
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Laptop	

G. Course Quality Evaluation

Evaluation	Evaluators	Evaluation Methods
Areas/Issues		

Effectiveness of teaching and	Course leader	Direct assessment –
assessment		Classroom observation
		Indirect assessment -
	Program leaders	Course Evaluation Survey
Extent of achievement of	Faculty	Direct assessment –
course learning outcomes		Academic assessment (AOL)
		Rubrics assessment
		Indirect assessment
		Course Evaluation Survey
Quality of learning resources	Student	Indirect assessment
		Course Evaluation Survey
Action Plan continuity	AOL Committee and course	AOL Report
(Closing the loop)	leaders	AOL Report

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

	-FF = 0 · ··· = 0 · ···
Council / Committee	Department of Accounting Council
Reference No.	Term 202, Meeting No. 6
Date	May 6, 2021