





# Dr Usha Rajagopalan(Course leader) Dr Ahmad Diab

**Course Specification 2020-2021** 



Course Title:	INTERNATIONAL TAXATION
Course Code:	ACC 454
Program:	BACHELOR OF SCIENCE IN ACCOUNTING
Department:	ACCOUNTING
College:	COLLEGE OF BUSINESS ADMINISTRATION
Institution:	PRINCE SULTAN UNIVERSITY

# **National Accreditation**



# **International Accreditation**















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#### A. Course Identification

1. Credit hours: 3			
2. Course type			
a. University College Department X Others			
<b>b.</b> Required <b>X</b> Elective			
3. Level/year at which this course is offered: Year 4 (Semester 1)			
4. Pre-requisites for this course (if any): ZAKAT AND TAX ACCOUNTING (ACC356)			
5. Co-requisites for this course (if any): None			

**6. Mode of Instruction** (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	X	70%
2	Blended		
3	E-learning	X	30%
4	Distance learning		
5	Other		

**7. Contact Hours** (based on academic semester)

No	Activity	<b>Contact Hours</b>
1	Lecture	39
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	6
	Total	45

## **B.** Course Objectives and Learning Outcomes

#### 1. Course Description

This course provides an understanding on issues surrounding the taxation of cross-border activities. The course will consider the key concepts of international taxation, double taxation agreements, transfer pricing and tax avoidance.

#### 2. Course Main Objective

This course is modelled against the course content of Principles of International taxation in the Advanced Diploma of International Taxation, offered by the Chartered Institute of Taxation. Upon completion of this course, students should be well equipped with the needed knowledge to attempt the Advance Diploma of International Tax offered by CIOT.

3. Course Learning Outcomes

CLOs Aligned PLOs
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1	Knowledge and Understanding	
1.1	Demonstrate a thorough understanding of fundamental tax concepts;	PLO 1.1
	residence, double taxation and double taxation relief, Double Tax	
	Agreements, international tax avoidance, residents and non-residents tax	
	in different jurisdictions.	
1.2	Describe understanding of the different types of taxation systems around	PLO 1.1
	the world.	
2	Skills:	
2.1	Apply the fundamental concepts of international taxation, double tax	PLO 2.1
	conventions and tax avoidance to practical scenarios and problems.	
2.2	Compare different transfer pricing methods and determine the applicable	PLO 2.1
	method in situations.	
3	Values:	
0.1		PLO 3.3
3.1	Ability to articulate and communicate tax related issues effectively.	PLO 5.5

	CLOs	SAQF PLOs	AACSB LO	AACSB LG	Level of Instruction AACSB*
1	Knowledge:				
1.1	Demonstrate a thorough understanding of fundamental tax concepts; double taxation and double taxation relief, Double Tax Agreements, international tax avoidance, residents and non-residents tax in different jurisdictions	PLO 1.1	LO 1.1	LG1	M
1.2	Describe understanding of the different types of taxation systems around the world.	PLO 1.1	LO 1.2	LG1	M
2	Skills:				
2.1	Apply the fundamental concepts of international taxation, double tax conventions and tax avoidance to practical scenarios and problems.	PLO 2.1	LO 2.1	LG2	М
2.2	Compare different transfer pricing methods and determine the applicable method in situations.	PLO 2.1	LO 2.1	LG2	M
3	Values:				
3.1	Ability to articulate and communicate tax related issues effectively.	PLO 3.3	LO 4.1	LG5	M

**Note:** AACSB: I = Introduced; R = Reinforced; M = Master

# **C.** Course Content

No	List of Topics	CLO alignment	Contact Hours
1	<ul> <li>Basic principles of international tax law</li> <li>Jurisdiction to tax</li> <li>Taxes and tax systems</li> <li>State practice in exercising tax jurisdiction</li> <li>Causes of international double taxation</li> <li>Methods of relief from international double taxation</li> <li>Private international law and taxation</li> <li>History of international tax law</li> <li>Taxation and international human rights instruments</li> </ul>	CLO 1.1	9
2	<ul> <li>Double Taxation Conventions (DTCs) focusing on the current version of the OECD Model Tax Convention (MTC)</li> <li>Types of DTCs (limited, multilateral etc.) and negotiation of DTCs</li> <li>DTCs and domestic law</li> <li>Format and structure of a DTC</li> <li>Approach to the application of a DTC: applying a DTC to a concrete scenario</li> <li>Provisions relating to the scope of a DTC</li> <li>Key definitional provisions</li> <li>DTC provisions relating to businesses</li> <li>DTC provisions relating to individuals</li> <li>DTC provisions relating to investment income and gains</li> <li>Relevance of the "other income" Article         <ul> <li>Art. 21 OECD MTC</li> </ul> </li> <li>Limitation of Benefit Provisions</li> <li>Methods of elimination of Double Taxation</li> <li>The impact of the non-discrimination Article</li> <li>The resolution of disputes under DTCs</li> <li>The application of DTCs to electronic commerce</li> <li>The digital economy</li> </ul>	CLO 1.1 & 3.1	9

3	<ul> <li>Transfer pricing (TP) and thin capitalisation rules:</li> <li>Various approaches to the determination of profits of branches and associated enterprises</li> <li>State practice with respect to transfer pricing</li> <li>Transfer pricing and DTCs</li> <li>The OECD Transfer Pricing Guidelines 2017</li> <li>Transfer pricing and BEPS</li> <li>Transfer Pricing and developing countries</li> <li>State practice with respect to thin capitalization</li> <li>Thin capitalisation legislation and DTCs</li> </ul>	CLO 2.1 & 2.2	9
4	<ul> <li>Tax Haven</li> <li>Domestic law approaches to international tax avoidance</li> <li>Money-laundering legislation and international tax avoidance</li> <li>Co-operation between revenue authorities.</li> <li>Conventions for administrative assistance in tax administration</li> <li>Base Erosion and Profit Shifting (BEPS)</li> </ul>	CLO 2.1	5
5	<ul> <li>Miscellaneous topics</li> <li>Indirect taxes and international taxation (VAT)</li> <li>Cross-border mergers</li> <li>Estate and gift taxation and international issues.</li> </ul> Revision Major & Finel ayams	CLO 2.1	2
Total	Major & Final exams		4
Total			45

## **D.** Teaching and Assessment

# 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes Teaching Strategies		Assessment Methods	
1.0				
1.0	Knowledge and Understanding	T4 1	Main	
	Demonstrate a thorough	Lectures and case	Major exam and	
	understanding of fundamental tax	studies	Assignments	
1.1	concepts; residence, double taxation			
1.1	and double taxation relief, Double Tax			
	Agreements, international tax			
	avoidance, residents and non-residents			
	tax in different jurisdictions			
4.5	Describe understanding of the	Lectures and case	Exams &	
1.2	different types of taxation systems	studies	Assignments	
	around the world.			
2.0	Skills			
	Apply the fundamental concepts of	Lectures and case	Online quizzes,	
	international taxation, double tax	studies	major exams, final	
2.1	conventions and tax avoidance to		exams, individual	
	practical scenarios and problems.		assignments and	
			homework	
	Compare different transfer pricing	Lectures and case	Major exams, case	
2.2	methods and determine the applicable	studies	studies, final exams,	
	method in situations.			
•••				
3.0	Values		_	
	Ability to articulate and communicate	Case studies/	Group / Individual	
3.1	tax related issues effectively.	Research articles assignment and		
			presentation	

#### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes (2)	Week 5 &10	20%
2	Homework and participation	Continuous	5%
3	Major Exam I	Week 8	20%
4	Assignment and presentation	Week 14	15%
5	Final Exam	Week 16	40%

<sup>\*</sup>Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

6 office hours weekly are allocated for students' consultation. ( 4 office hours and 2 academic advising hours)

# **F.** Learning Resources and Facilities

### 1.Learning Resources

1.Learning Resources		
Required Textbooks	Van Raad, K. Materials on International, TP and EU Tax Law 2020-2021. Volume A (Leiden: International Tax Centre, 2020).	
Essential References Materials	OECD. Base Erosion and Profit Shifting Project: 2015 Final Reports, Executive Summaries (Paris: OECD, 2015) Available from the OECD: www.oecd.org/ctp/beps-reports-2015 executivesummaries.pdf  OECD, Committee on Fiscal Affairs. Model Tax Convention on Income and on Capital (Paris: OECD, 2017) [ISBN: 9789264287945] Available from the OECD: www.oecd-ilibrary.org Or available from Turpin Distribution: ebiz.turpin-distribution.com  OECD, Committee on Fiscal Affairs. Transfer Pricing Guidelines for Multinational Enterprises and Tax Administrations (Paris: OECD, 2017) [ISBN: 9789264262737] Available from the OECD: www.oecd-ilibrary.org Or available from Turpin Distribution: ebiz.turpin-distribution.com  OECD. Action Plan on Base Erosion and Profit Shifting (Paris: OECD, 2013) [ISBN: 9789264202702] Available from the OECD: www.oecd-ilibrary.org	
Electronic Materials	Moodle (LMS)	
Other Learning Materials	Other textbooks titles to be included here	

2. Facilities Required

Item	Resources	
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with 25 seating capacity	
Technology Resources (AV, data show, Smart Board, software, etc.)	<ul> <li>Smartboard (Overhead projector and Screen)</li> <li>Whiteboard</li> <li>LMS, Google Meet</li> <li>CMA Learning Resources</li> </ul>	
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Laptop	

**G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and	Course leader	Direct assessment –
assessment		Classroom observation
		Indirect assessment -
	Program leaders	Course Evaluation Survey
Extent of achievement of	Faculty	Direct assessment –
course learning outcomes		Academic assessment (AOL)
		Rubrics assessment
		Indirect assessment
		Course Evaluation Survey
Quality of learning resources	Student	Indirect assessment
		Course Evaluation Survey
Action Plan continuity	AOL Committee and course	AOL Report
(Closing the loop)	leaders	AOL Report

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

**H. Specification Approval Data** 

Council / Committee	Department of Accounting Council
Reference No.	Term 202, Meeting No. 6
Date	May 6, 2021