



## Course Specifications

<b>Course Title:</b>	Legal ethics
<b>Course Code:</b>	ETCH 351
<b>Program:</b>	Bachelor of Law
<b>Department:</b>	Law
<b>College:</b>	Law
<b>Institution:</b>	Prince Sultan University

## **Table of Contents**

### **A. Course Identification**

6. Mode of Instruction (mark all that apply) 3

### **B. Course Objectives and Learning Outcomes** 3

1. Course Description 3

2. Course Main Objective 3

3. Course Learning Outcomes 3

### **C. Course Content** 4

### **D. Teaching and Assessment** 4

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods 4

2. Assessment Tasks for Students 4

### **E. Student Academic Counseling and Support** 5

### **F. Learning Resources and Facilities** 5

1. Learning Resources 5

2. Facilities Required 5

### **G. Course Quality Evaluation** 5

### **H. Specification Approval Data** 6



## A. Course Identification

<b>1. Credit hours:</b> 3
<b>2. Course type</b> a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/> b. Required <input type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> 3
<b>4. Pre-requisites for this course (if any):</b> Not available
<b>5. Co-requisites for this course (if any):</b> Not available

## 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	36	80
2	Blended	9	20
3	E-learning		
4	Distance learning		
5	Other		

## 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	10
4	Others (specify): Projects, Research	5
	<b>Total</b>	<b>45</b>

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course is an introduction to legal ethics and the philosophy and regulation of morals and values underpinning legal profession. Legal professionals are engaged in the practice and administration of law in the society, the course focus on the establishment and regulation of the legal profession in Saudi Arabia and other parts of the world. Topics to be covered include the Role and Responsibilities of Lawyers in Society and the Lawyer-Client Relationship.



## 2. Course Main Objective

The main objective of the course is to provide the student with knowledge, skills and values necessary to understand legal ethics and the professional conduct of lawyers and members of the legal profession.

## 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge and understanding</b>	
1.1	Recognize the main principles of legal ethics and outline legal ethics from an Islamic perspective	PLO 1,2
1.2	Describe the nature and scope of a lawyer's duties in the society.	PLO 1
<b>2</b>	<b>Skills</b>	
2.1	Evaluate ethical issues in society and legal practice.	PLO 4
2.2	Interpret the main rules governing the establishment and licensing of the legal profession in Saudi Arabia and produce a competent analysis thereof.	PLO 5
<b>3</b>	<b>Values</b>	
3.1	Demonstrate the doctrines and values of legal ethics	PLO 7

## C. Course Content

No	List of Topics	Contact Hours
1	Introduction and Concept Definition of Ethics and Legal Ethics Distinction and Relationship between Ethics, Laws, and Morals Case Study	12
2	<b>The Role of Lawyers in Society</b> Professional Self-Regulation and Rules of Professional Conduct for Lawyers The responsibility of lawyers: To the Law To the Court and other Dispute Resolution Forums To Justice To their employer/client To her/his conscience What happens when these duties/responsibilities conflict?	12
3	Model Rules of Professional Conduct Explanation of the provision Requirement	6
4	<b>The Organization of the Legal Profession in Saudi Arabia</b> 2001 The Code of Law Practice, Saudi Arabia	9



	Licensing Arrangements Advertising and Solicitation Choosing clients The Power of Attorney	
5	<b>Islamic Perspective</b> Revision and final preparation	6
<b>Total</b>		45

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>		
1.1	Recognize the main principles of legal ethics and outline legal ethics from an Islamic perspective	Lectures Group Discussion Case analysis	Exams Class discussion
1.2	Describe the nature and scope of a lawyer's duties in the society.	Lectures Group Discussion Videos	Exams Class discussion
...			
<b>2.0</b>	<b>Skills</b>		
2.1	Evaluate ethical issues in society and legal practice.	Tutorial Group Discussion Problem solving exercises	Exams Class discussion
2.2	Interpret the main rules governing the establishment and licensing of the legal profession in Saudi Arabia and produce a competent analysis thereof.	Lectures Group Discussion Problem solving exercises	Exams Class discussion
2.3			
<b>3.0</b>	<b>Values</b>		
3.1	Demonstrate the doctrines and values of legal ethics	Group Discussion Problem solving exercises	Assignments Presentation
3.2			
...			

### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	6	20
2	Major 2	12	20
3	Assignment & presentation	8-13	20
4	Final exams	15	40



#	Assessment task*	Week Due	Percentage of Total Assessment Score
5			
6			
7			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:**

- 3 weekly office hours.
- Contact by email
- Using LMS (moodle) for communication and to make any necessary announcement

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	<p>Dodek, Canadian Legal Ethics : Ready for the 21st Century at Last 2008, 46 Osgoode Hall Law Journal 1 (extracts).</p> <p>Allan Hutchinson, Legal Ethics and Professional Responsibility. Toronto : Irwin Law 2006.</p> <p>Constance Backhouse, Gender and Race in the Construction of Legal Professionalism : Historical Perspectives.</p> <p>Vivien Holmes, Giving Voice to Values : Enhancing Students Capacity to Cope with Ethical Challenges in Legal Practice. Legal Ethics, 18:2, 115-137</p>
<b>Essential References Materials</b>	<input checked="" type="checkbox"/> 2001 Code of Legal Practice <input checked="" type="checkbox"/> Implementation Rules
<b>Electronic Materials</b>	E-learning platform: Eduhub
<b>Other Learning Materials</b>	Online articles, journals, websites to be decided by Instructor

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity



Item	Resources
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen) Whiteboard LMS, Google Meet
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	Curriculum Committee Department Council College Council
<b>Reference No.</b>	5 <sup>th</sup> session of the College Council 21/22
<b>Date</b>	21. February 2022

