



Course Specifications

Course Title:	HISTORY OF LAW
Course Code:	HIST151
Program:	BACHELOR OF LAW
Department:	LAW
College:	COLLEGE OF LAW
Institution:	PRINCE SULTAN UNIVERSITY

Table of Contents

<u>A. Course Identification</u>	3	
6. <u>Mode of Instruction (mark all that apply)</u>		3
<u>B. Course Objectives and Learning Outcomes</u>	3	
1. <u>Course Description</u>		3
2. <u>Course Main Objective</u>		3
3. <u>Course Learning Outcomes</u>		3
<u>C. Course Content</u>	4	
<u>D. Teaching and Assessment</u>	4	
1. <u>Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods</u>		4
2. <u>Assessment Tasks for Students</u>		4
<u>E. Student Academic Counseling and Support</u>	5	
<u>F. Learning Resources and Facilities</u>	5	
1. <u>Learning Resources</u>		5
2. <u>Facilities Required</u>		5
<u>G. Course Quality Evaluation</u>	5	
<u>H. Specification Approval Data</u>	6	



A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input type="checkbox"/> Elective <input checked="" type="checkbox"/>
3. Level/year at which this course is offered: 1,2,3,4
4. Pre-requisites for this course (if any): None
5. Co-requisites for this course (if any): Not available

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	67
2	Blended	15	33
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	15
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

Students who plan to work in almost any area of law, as well as those interested in the academic study of legal history have much to gain from this History of Law course elective. The Program of Study in Law and History offers students a chance to examine law and its relationship to the larger world of philosophy, religion, politics, and government – in the context of studying law in a period of time, different from our own. It is designed to reflect the present evolution of interdisciplinary university education in our rapidly changing world. Law and History offers students a chance to contrast our present circumstances with the past, a chance to understand the long path of development that led to the legal problems we grapple with in the present, and the chance to see the deep roots of the social forces that are changing the shape of our own world.

2. Course Main Objective

- (i) To inform the students about the basic characteristics and functions of law itself and law throughout history.



- (ii) To develop students' understandings on the various types of theories of law throughout history.
- (iii) To equip the students with necessary knowledge on origins, religious dogma, and jurisprudence concerning the history of law.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Explain legal principles and theories of in the development of law, with reference to world history and the Kingdom of Saudi Arabia	PLO 1 and 2
1.2		
1.3		
1...		
2	Skills :	
2.1	Identify jurisprudential theories concerning the history of law and to apply these to any given situations and to develop and present these theories, aligning the historical context to modern day legal practice.	PLO 3
2.2	Apply critical-thinking skills when assessing differing theories concerning the development of the history of law	PLO 4
2.3		
2...		
3	Values:	
3.1	Demonstrate ability to work in group to perform research assignment or solve the problem in a hypothetical scenario within the body of jurisprudence concerning the historical development of law and its relationship to present law and how it has developed.	PLO 8
3.2		
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Introduction: What is law? Natural Law, Positive Law and Divine Law	3
2	What is History? Why study legal history? Relationship between History and law	3
3	Origins of law: Who made the first law, and why? The Story of Law, Purpose of Law	3
4	Law, History and Religion	

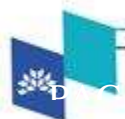


	Custom and Culture Saudi custom. Christianity, Islam, Buddhist, Hindu Top what extent Religion v Law-Encompass or Minimum or maximum Way of Life v religious belief	6
5	Historical development of Law and Justice- Include Justice in Islam	6
6	Historical Development of Law and Morality	3
7	Looking to the Past Civilizations Greek Law	3
8	Civil Laws- Roman Law Roman Tables	3
9	Development of Civil Laws and Positive Laws- United States of America	3
10	Development of Common Law- United Kingdom	3
11	Ancient Egyptian Laws	3
12	Jewish Law-Torah, Halaqah Madinah Constitution	3
13	Revision	3
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Explain theories and rules of law, as well as in in KSA both in hypothetically and their application.	Lectures Group Discussion Theoretical analysis	Exams Class discussion Assignment
1.2			
...			
2.0	Skills		
2.1	Identify legal issues and to apply the relevant theories of law and their development to any given situations and to develop and present arguments based on the established jurisprudential notions of law supported with the relevant legal philosophies.	Tutorial Group Discussion Problem-solving exercises	Exams Class discussion
2.2	Apply critical-thinking skills when solving theoretical problems concerning the historical development of law.	Tutorial Group Discussion Problem solving exercises	Exams Class discussion



Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
...			
3.0	Values		
3.1	Demonstrate ability to work in group to perform research assignment or solve the problem in a hypothetical scenario within the context of the history of law.	Tutorial Problem solving exercises	Assignments Presentation
3.2			
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	6	20
2	Major 2	10	20
3	Assignment & presentation	12	15
4	Class activities	1-12	5
5	Final exams	15	40
6			
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- 4 weekly office hours.
- Contact by email
- Using Moodle to make any necessary announcement

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Global Legal History A Comparative Law Perspective <i>Edited By</i> <u><i>Joshua C. Tate, José Reinaldo de Lima Lopes, Andrés Botero-Bernal</i></u> Copyright Year 201 ISBN 9780367534202
---------------------------	---



Essential References Materials	Relevant materials available in the library for research assignment	
Electronic Materials	Websites: https://law.duke.edu/legal_history/portal/	
Other Learning Materials	https://guides.library.ualberta.ca/selected-topics-law/legal-history-websites	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen)
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Curriculum Committee Department Council College Council
----------------------------	---



Reference No.	5 th session of the College Council 21/22
Date	21. February 2022

