



Course Specifications

Course Title:	Constitutional Law
Course Code:	Law 152
Program:	Bachelor of Law
Department:	Law
College:	Law
Institution:	Prince Sultan University

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A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 1
4. Pre-requisites for this course (if any): LAW 101
5. Co-requisites for this course (if any): Not available

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	67
2	Blended	15	33
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	10
4	Others (specify): Projects, Research	5
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

The course Constitutional Law is a first-year course that highlights the importance of constitutionalism all around the world. The course focuses mainly on the Constitutions of three countries: the United States of America, the United Kingdom and the Kingdom of Saudi Arabia. The approach of presenting these three countries allows students to compare the different legal systems and provides them with the basic and general knowledge of constitutional law.

2. Course Main Objective

The main objective of the course is to provide the student with knowledge, skills and values necessary to examine the constitution, the legal structure and form of government of different countries; to analyze and interpret the doctrines and values underlying the provisions and principles from various constitutional systems and to cover important basic rights of the people. The objectives of the course are to assist the student to identify the powers of the state, the system of government and to be able to read and understand the constitution.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and understanding	
1.1	Recognize the constitution and its importance as an ultimate source of power upon which the government of any country can derive its validity	PLO 1, PLO 2
1.2	Outline the basic principles, historical background and sources of constitutionalism	PLO 1, PLO 2
2	Skills	
2.1	Identify legal issues related to setting up the system of state and government, the three branches of state, the limitation of power and federalism, apply relevant rules them to a factual description of events	PLO 3
2.2	Use technology for legal analysis and research on decided cases related to the constitution	PLO 6
3	Values	
3.1	Demonstrate the doctrines and values from various constitutional systems and the important basic rights of the people.	PLO 7

C. Course Content

No	List of Topics	Contact Hours
1	Constitutional Law in theory Definition of a State and its essentials Institutions of a State Types of states Types of government Constitution: meaning and definition Types of constitution	12
2	Constitution of the United States of America Historical Development of USA Constitution Study of the three branches of government The principle of judicial review: Case of <i>Marbury V Madison</i> Bill of Rights	12
3	Constitution of the United Kingdom Historical Development and sources of UK Constitution	12



	Study of the three branches of government Supremacy of Parliament Rule of Law and judicial review	
4	Constitution of Saudi Arabia Saudi Arabia's history The Basic Law of governance Study of the three branches of government Sources of Law in the kingdom	9
5		
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding		
1.1	Recognize the constitution and its importance as an ultimate source of power upon which the government of any country can derive its validity	Lectures Group Discussion Case analysis	Exams Class discussion
1.2	Outline the basic principles, historical background and sources of constitutionalism	Lectures Group Discussion Videos	Exams Class discussion
2.0	Skills		
2.1	Identify legal issues related to setting up the system of state and government, the three branches of state, the limitation of power and federalism, apply relevant rules them to a factual description of events	Tutorial Group Discussion Problem solving exercises	Exams Class discussion
2.2	Use technology for legal analysis and research on decided cases related to the constitution	Tutorial Problem solving exercises	Assignments Presentation
3.0	Values		
3.1	Demonstrate the doctrines and values from various constitutional systems and the important basic rights of the people.	Group Discussion Problem solving exercises	Assignments Presentation

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	5	20
2	Major 2	10	20
3	Assignment & presentation	8-13	15



4	Class activities	1-12	5
5	Final exams	15	40

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- 3 weekly office hours.
- Contact by email
- Using LMS (moodle) for communication and to make any necessary announcement

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Joanne Banker Hames & Yvonne Ekern, <i>Constitutional Law: Principles and Practice</i> , Thomson Learning, second edition, 2013.
Essential References Materials	<input checked="" type="checkbox"/> Constitution of the United States, 1789 <input checked="" type="checkbox"/> Basic Law of Governance, Royal decree No. A/91, 1992 <input checked="" type="checkbox"/> Magna Carta, 1215
Electronic Materials	E-learning platform: Eduhub
Other Learning Materials	Videos from Youtube on the three branches of government, judicial review, Marbury V Madison, separation of power, etc.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen) Whiteboard LMS, Google Meet
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect



Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Curriculum Committee Department Council College Council
Reference No.	5 th session of the College Council 21/22
Date	21. February 2022