



## Course Specifications

<b>Course Title:</b>	<b>Moot court</b>
<b>Course Code:</b>	<b>380</b>
<b>Program:</b>	<b>Bachelor of Law</b>
<b>Department:</b>	<b>Law</b>
<b>College:</b>	<b>Law</b>
<b>Institution:</b>	<b>Prince Sultan University</b>

## **Table of Contents**

<b>A. Course Identification</b>	<b>3</b>	
6. Mode of Instruction (mark all that apply)		3
<b>B. Course Objectives and Learning Outcomes</b>	<b>3</b>	
1. Course Description		3
2. Course Main Objective		3
3. Course Learning Outcomes		3
<b>C. Course Content</b>	<b>4</b>	
<b>D. Teaching and Assessment</b>	<b>4</b>	
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods		4
2. Assessment Tasks for Students		4
<b>E. Student Academic Counseling and Support</b>	<b>5</b>	
<b>F. Learning Resources and Facilities</b>	<b>5</b>	
1. Learning Resources		5
2. Facilities Required		5
<b>G. Course Quality Evaluation</b>	<b>5</b>	
<b>H. Specification Approval Data</b>	<b>6</b>	



## A. Course Identification

<b>1. Credit hours:</b>			
<b>2. Course type</b>			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input type="checkbox"/>
b.	Required <input type="checkbox"/>	Elective <input checked="" type="checkbox"/>	Others <input type="checkbox"/>
<b>3. Level/year at which this course is offered: 3</b>			
<b>4. Pre-requisites for this course (if any):</b> 221 231			
<b>5. Co-requisites for this course (if any):</b> Not available			

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	67
2	Blended	15	33
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	15
4	Others (specify)	
	<b>Total</b>	<b>45</b>

## B. Course Objectives and Learning Outcomes

<p><b>1. Course Description</b></p> <p>The course aims to achieve proficiency and excellence in students's skills to apply law in practice. The final outcome of a course is a successful participation in a simulation of civil litigation, arbitration or criminal procedure in which students are prepared for their future profession of an attorney, judge or arbitrator. The moot court course will be closely linked to either ongoing or future moot court students' competitions in different legal disciplines (such as Willem C. Vis moot on international commercial arbitration or Jessup). The content of the course depends on the problem/case analyzed and will focus on in depth analysis of the specific legal field required to solve the case, instead of covering broad legal topics.</p>
<p><b>2. Course Main Objective</b></p> <p>The objectives of the course are:</p>



- To enhance the student's understanding of the functioning of the complete legal order, including application of respective substantive law in concrete legal proceedings;
- To develop student's skills of producing a written submission in particular legal proceedings, before national or international courts or in arbitration.
- To develop student's skills to research complex legal matters in Arabic or English language, including legal scientific works and practice of domestic and international courts or arbitrations.
- To develop oral advocacy skills to plead complex legal arguments before a court or arbitral tribunal;
- To cross the borders of individual courses and establish student's understanding of mutual relations between different legal fields;
- To contribute to student's career and leadership readiness, especially for the profession of attorneys or arbitrators;
- To enhance teamwork and communication skills, as well as the self-awareness and emotional intelligence.
- To raise the ability to comply with ethical and moral values of the legal profession in challenging environment

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding</b>	
1.1	CLO 1 Understand how KSA and international law applies in different procedures.	PLO 1 PLO 2
2	<b>Skills :</b>	
2.1	Identify single legal problems in a complex legal matter and build proficient legal arguments to provide solutions according to law	PLO 3
2.2	Apply critical analysis through case scenarios and legal research on a hypothetical moot court case	
2.3	Demonstrate proficiency in written submissions and oral pleadings before a court or arbitral tribunal.	PLO 5 PLO 6
3	<b>Values:</b>	
3.1	Demonstrate understanding of group dynamics and apply the principles of independent work and leadership when preparing for and participating in simulated proceeding	PLO 8

### C. Course Content

No	List of Topics	Contact Hours
1	<b>Concept and Understanding of Mooting</b> Mooting as simulation of proceedings Mooting vs. real life proceedings Mooting as lifetime experience	3



	Mooting as educational method Mooting before practicing law	
2	<b>Efficient use of evidence in different Proceedings</b>  Practical aspects of related topics, such as: Strategic use of Statement of facts Evidence of facts vs. evidence of law in oral and written submissions Admissibility of evidence in different proceedings	3
3	<b>Researching a complex case</b>  Practical aspects of related topics, such as: Legal databases for comparative and international law Effective use of law journals and commentaries to build arguments and in submissions Collection and use of research in a group using technology	3
4	<b>Forming a complex legal argument</b>  Legal arguments and advocacy skills Mapping arguments from premises to conclusion Finding a preliminary conclusion From research to an effective legal argument	3
5	<b>Creating an effective written submission</b>  Group work on high level written submission Comparative analysis of written submissions in different legal proceedings Form of the submission vs. substance of submission	3
6	<b>Memorandum structure</b>  Table of contents and indexes Arguments and sub-arguments Prayer for relief	3
7	<b>Use of sources in written and oral submission</b>  Use of case law in different legal traditions Scholarly writing vs. legal sources Online sources and technology in use of sources	3
8	<b>Deadlines for submission</b>  Meeting deadlines in legal practice, including: Time management Team-work and deadlines Time for technical aspects and formatting of written submission	3
9	<b>Proficiency in oral pleadings</b>  Topics include: Introduction statements Outline of arguments Public speaking vs. oral advocacy	3



	Effectiveness and strategy as a part of proficiency etc.	
10	<b>Effective answering to questions in oral pleadings</b>  Topics include: Understanding the question Giving a full and correct answer Strategic answering Repeated questioning  etc.	3
11	<b>Concept of legal ethics in proceedings</b>  Professional conduct in legal proceedings Greetings and introductions Dress codes and body language Communication with parties and judges	3
12	<b>Structure of oral arguments</b>  Depending on the respective proceedings, topics include: Opening Statement IRAC Rebuttal and Surrebuttal Timing and structure Use of strategy when structuring the oral argument etc	3
13	<b>Materials for oral pleadings</b>  Outline of pleadings Binders Evidences and legal sources	3
14	<b>Mooting as an educational method</b>  Thinking outside of course lines Practical thinking Analytical thinking  Learning by experience	3
15	<b>Mooting and competitions</b>  How to become a winning team Preparations for competitions  Promotion and professional connections	3
<b>Total</b>		<b>45</b>



## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	CLO 1 Understand how KSA and international law applies in different procedures.	Lectures Group Discussion Case analysis	Class discussion Assignment
1.2			
...			
<b>2.0</b>	<b>Skills</b>		
2.1	Identify single legal problems in a complex legal matter and build proficient legal arguments to provide solutions according to law	Tutorial Group Discussion Problem solving exercises	Written legal submissions Class discussion
2.2	Apply critical analysis through case scenarios and legal research on a hypothetical moot court case	Tutorial Group Discussion Problem solving exercises	Written legal submissions Assignment Presentation
...	Demonstrate proficiency in written submissions and oral pleadings before a court or arbitral tribunal.	Tutorial Group Discussion Problem solving exercises	Written legal submissions Class discussion
<b>3.0</b>	<b>Values</b>		
3.1	Demonstrate understanding of group dynamics and apply the principles of independent work and leadership when preparing for and participating in simulated proceeding	Tutorial Problem solving exercises	Assignments Presentation

### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Written submission for a moot court	10	30
2	Assignment & presentation	12	20
3	Class activities	1-12	10
4	Final exams	15	40

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- 4 weekly office hours.
- Contact by email



- Using LMS (moodle) for communication and to make any necessary announcement

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Markus Altenkirch <i>et al.</i> , The Complete (but Unofficial) Guide to the Willem C. Vis International Commercial Arbitration Moot, Beck, 2014 Janet Walker, The Vis Book -A Participant's Guide to the Willem C. Vis International Commercial Arbitration Moot, 2008
<b>Essential References Materials</b>	A Guide to the Willem C. Vis International Commercial Arbitration Moot, CILE, University of Pittsburgh, 2013
<b>Electronic Materials</b>	<ul style="list-style-type: none"> <li>- <a href="http://www.unilex.info">www.unilex.info</a></li> <li>- <a href="http://www.iicl.law.pace.edu/cisg/cisg">http://www.iicl.law.pace.edu/cisg/cisg</a></li> <li>- LMS of the PSU</li> <li>- specially created google drive folder</li> </ul>
<b>Other Learning Materials</b>	live documents for group work using one drive and similar apps

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen)
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report





Evaluation Areas/Issues	Evaluators	Evaluation Methods
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

Council / Committee	Curriculum Committee Department Council College Council
Reference No.	5 <sup>th</sup> session of the College Council 21/22
Date	21. February 2022

