



## Course Specifications

<b>Course Title:</b>	Introduction to Corporate Governance
<b>Course Code:</b>	381
<b>Program:</b>	Bachelor of Laws (LLB)
<b>Department:</b>	LAW
<b>College:</b>	LAW
<b>Institution:</b>	Prince Sultan University

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## A. Course Identification

<b>1. Credit hours:</b>
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input type="checkbox"/> Elective <input checked="" type="checkbox"/>
<b>3. Level/year at which this course is offered: 3</b>
<b>4. Pre-requisites for this course (if any):</b> 243
<b>5. Co-requisites for this course (if any):</b> Not available

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	67
2	Blended	15	33
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	15
4	Others (specify)	
	<b>Total</b>	45

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course will explore key basic aspects of corporate governance. The course focuses on rules to lead and guide the company that includes mechanisms to regulate the various relationships between the Board, Executive Directors, shareholders and Stakeholders. The aim is to analyze and discuss the rules and procedures to facilitate the decision making process with transparency and credibility to protect the rights of shareholders and stakeholders and achieve fairness, competitiveness and transparency on the exchange and the business environment.

### 2. Course Main Objective

- The students will acquire knowledge on key concepts and models of corporate governance in KSA and compare it to other jurisdictions, US, EU, UK, Japan

- Students will be able to analyze, discuss and apply the rules and procedures on various relationships between the Board, Executive Directors, shareholders and Stakeholders
- Students will examine the relationship between corporate governance and Shariah to gain a better understanding of the nuances of corporate governance in Saudi Arabia and the impact this has had on law and regulation in KSA

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge and Understanding</b>	
1.1	Understand key concepts and models of corporate governance in KSA.	1,2
1.2	Demonstrate understanding of corporate governance in other jurisdictions e.g., US, EU, UK, Japan.	1,2
1.3		
1...		
<b>2</b>	<b>Skills :</b>	
2.1	Solve practical problems by using key concepts, issues and theoretical approaches relating to corporate governance in Saudi Arabia.	3,6
2.2	Critically assess the relationship between Corporate Governance and Shariah law.	4
2.3		
2...		
<b>3</b>	<b>Values:</b>	
3.1	Apply the principles of leadership in line with moral and ethical standards	7

### C. Course Content

No	List of Topics	Contact Hours
1	Introduction of Corporate Governance- Terms and definitions	3
2	Principles of Corporate Governance	2
3	Actors and Their Roles	2
4	Compliance systems and Frameworks	2
5	Corporate Disclosure and Transparency	2
6	Control, Audit and Risk Management	5
7	International Corporate Governance	12
8	Corporate Governance and Sharia'a	3
9	Corporate Governance in Saudi Arabia	6
10	Corporate Social Responsibility	6
11	Course Review	2
...		
<b>Total</b>		<b>45</b>

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Understand key concepts and models of corporate governance in KSA.		
1.2	Demonstrate understanding of corporate governance in other jurisdictions e.g., US, EU, UK, Japan.	Lectures Group Discussion Case analysis	Exams Class discussion Assignment
...			
<b>2.0</b>	<b>Skills</b>		
2.1	Solve practical problems by using key concepts, issues and theoretical approaches relating to corporate governance in Saudi Arabia.	Exams Class discussion	Exams Class discussion
2.2	Critically assess the relationship between Corporate Governance and Shariah law.	Exams Assignment Presentation	Exams Assignment Presentation
...			
<b>3.0</b>	<b>Values</b>		
3.1	Apply the principles of leadership in line with moral and ethical standards	Tutorial Problem solving exercises	Assignments Presentation

### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	6	20
2	Major 2	10	20
3	Assignment & presentation	12	15
4	Class activities	1-12	5
5	Final exams	15	40

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- 4 weekly office hours.
- Contact by email
- Using LMS (moodle) for communication and to make any necessary announcement

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Margaret Moses, The Principles and Practice of International Commercial Arbitration, Cambridge, 3 <sup>rd</sup> ed, 2017
<b>Essential References Materials</b>	<ul style="list-style-type: none"> <li>• 1983 Arbitration Law</li> <li>• 2012 Arbitration Law</li> <li>• 2016 SCCA Rules</li> <li>• 2017 Implementation Regulations</li> <li>• 2013 Enforcement Law</li> <li>• New York Convention</li> </ul> UNCITRAL Law-Model Law
<b>Electronic Materials</b>	Online articles, journals, websites to be decided by Instructor & posted on PSU LMS.
<b>Other Learning Materials</b>	Online articles, journals, websites to be decided by Instructor & posted on PSU LMS.

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen)
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	
<b>Reference No.</b>	
<b>Date</b>	