



## Course Specifications

|                      |                          |
|----------------------|--------------------------|
| <b>Course Title:</b> | LAW OF CONTRACTS II      |
| <b>Course Code:</b>  | LAW 352                  |
| <b>Program:</b>      | BACHELOR OF LAW          |
| <b>Department:</b>   | LAW                      |
| <b>College:</b>      | COLLEGE OF LAW           |
| <b>Institution:</b>  | PRINCE SULTAN UNIVERSITY |

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## A. Course Identification

|   |
|---|
| <b>1. Credit hours:</b> 3   |
| <b>2. Course type</b>   |
| a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/> |
| b. Required <input type="checkbox"/> Elective <input type="checkbox"/>  |
| <b>3. Level/year at which this course is offered:</b> 3   |
| <b>4. Pre-requisites for this course (if any):</b> Law 243  |
| <b>5. Co-requisites for this course (if any):</b><br>Not available  |

### 6. Mode of Instruction (mark all that apply)

| No | Mode of Instruction   | Contact Hours | Percentage |
|----|-----------------------|---------------|------------|
| 1  | Traditional classroom | 30            | 67         |
| 2  | Blended               | 15            | 33         |
| 3  | E-learning            |               |            |
| 4  | Distance learning     |               |            |
| 5  | Other                 |               |            |

### 7. Contact Hours (based on academic semester)

| No | Activity          | Contact Hours |
|----|-------------------|---------------|
| 1  | Lecture           | 30            |
| 2  | Laboratory/Studio |               |
| 3  | Tutorial          | 15            |
| 4  | Others (specify)  |               |
|    | <b>Total</b>      | 45            |

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This is an advanced course on contract law that follows up on previous courses on commercial and contract law. The course deals with three important areas of commercial contracts, namely, sale of goods, agency and hire-purchase from an international and comparative law perspective. The course is intended to cover the origins and nature of these contracts, how these contracts may be created, the terms and conditions included in the contracts, possible problems related to the performance of the contracts, the relationship between the parties and the rights and liabilities of the parties.

### 2. Course Main Objective

The main objective is to equip students with the understanding and skills necessary to solve problems related to various contracts from the perspective of international and comparative



contract law. The emphasis is on providing deeper analysis of the timeline of contracts including negotiations contract conclusion, performance and remedies especially in relation to the sale contracts, agency and hire purchase. Through problem solving, assignments, presentation and group discussion students shall become capable of applying the acquired understanding to different factual descriptions related to contracts.

### 3. Course Learning Outcomes

| CLOs |  | Aligned PLOs |
|------|--|--------------|
| 1    | <b>Knowledge and Understanding</b>   |              |
| 1.1  | Demonstrate understanding of the various legal terminologies, concepts and principles relating to the sale contracts, agency and hire-purchase in international and comparative contract law.                  | PLO 1        |
| 2    | <b>Skills :</b>  |              |
| 2.1  | Identify legal issues and apply relevant rules of law to a factual description of events on contracts of sale, agency and hire-purchase and reach appropriate legal conclusions                                | PLO 3        |
| 2.2  | Produce a competent and effective legal analysis on international and comparative contract law orally and in writing   | PLO 5        |
| 3    | <b>Values:</b>   |              |
| 3.1  | Demonstrate understanding of group dynamics, become a contributing team member and apply the principles of independent work and leadership when performing tasks on international and comparative contract law | PLO 8        |

### C. Course Content

| No | List of Topics   | Contact Hours |
|----|--|---------------|
| 1  | Introductory to Definition, origin, nature and distinguishing the law of sale and other transactions.<br>Timeline of contracts: negotiations, offer and acceptance, performance and remedies                                     | 4             |
| 2  | Legal sources on Contract law in international and comparative law including Convention on international sale of goods (CISG) and UNIDROIT Principles of Commercial Contracts<br>Comparison to KSA legal sources on contract law | 4             |
| 3  | Offer and acceptance in international and comparative law<br>Contract Interpretation<br>Implied terms in the contract of sale of goods and exemption clauses   | 6             |
| 4  | Performance of contract and rights of the seller and buyer<br>What is non-performance, partial performance and non-conformity with the contract in the international and comparative contract law                                | 6             |
| 5  | Remedies of the buyer and seller in international and comparative contract law including repair, voidance and damages  | 6             |
| 6  | Passing of risk in contracts   | 5             |



|              |  |    |
|--------------|--|----|
|              | Transfer of property rights and the principle that no one can pass a better title than he himself possesses.                 |    |
| 7            | Definition of agency in international and comparative law<br>Authority of agents<br>Duties and rights of agent and principal | 6  |
| 8            | Hire-purchase agreements in international and comparative law<br>Sale by instalments<br>Other important types of contracts   | 8  |
| <b>Total</b> |  | 45 |

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| Code       | Course Learning Outcomes   | Teaching Strategies  | Assessment Methods                      |
|------------|--|--|---|
| <b>1.0</b> | <b>Knowledge and Understanding</b>   |  |   |
| 1.1        | Demonstrate understanding of the various legal terminologies, concepts and principles relating to the law of sale, agency and hire-purchase in international and comparative contract law.                     | Lectures<br>Group Discussion<br>Case analysis                | Exams<br>Class discussion<br>Assignment |
| <b>2.0</b> | <b>Skills</b>  |  |   |
| 2.1        | Identify legal issues and apply relevant rules of law to a factual description of events on contracts of sale, agency and hire-purchase and reach appropriate legal conclusions                                | Tutorial<br>Group Discussion<br>Problem solving<br>exercises | Exams<br>Class discussion               |
| 2.2        | Produce a competent and effective legal analysis on international and comparative contract law orally and in writing   | Tutorial<br>Group Discussion<br>Problem solving<br>exercises | Exams<br>Assignment<br>Presentation     |
| <b>3.0</b> | <b>Values</b>  |  |   |
| 3.1        | Demonstrate understanding of group dynamics, become a contributing team member and apply the principles of independent work and leadership when performing tasks on international and comparative contract law | Tutorial<br>Problem solving<br>exercises                     | Assignments<br>Presentation             |

### 2. Assessment Tasks for Students

| # | Assessment task*          | Week Due | Percentage of Total Assessment Score |
|---|---------------------------|----------|--------------------------------------|
| 1 | Major 1                   | 6        | 20                                   |
| 2 | Major 2                   | 10       | 20                                   |
| 3 | Assignment & presentation | 12       | 15                                   |



|   |                  |      |    |
|---|------------------|------|----|
| 4 | Class activities | 1-12 | 5  |
| 5 | Final exams      | 15   | 40 |

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

- 4 weekly office hours.
- Contact by email
- Using LMS (moodle) for communication and to make any necessary announcement

## F. Learning Resources and Facilities

### 1. Learning Resources

|                                       |  |
|---------------------------------------|--|
| <b>Required Textbooks</b>             | Commercial Law, Robert Bradgate, Oxford University Press, 2008<br>Peter Schlechtriem, Petra Butler, UN Law on International Sales, Springer 2009 |
| <b>Essential References Materials</b> | UN Convention on International Sale of Goods (Vienna, 1980)<br>UNIDROIT Principles of International Commercial Contracts                         |
| <b>Electronic Materials</b>           | Available on moodle and online databases of the library  |
| <b>Other Learning Materials</b>       |  |

### 2. Facilities Required

| Item   | Resources                                  |
|--|--|
| <b>Accommodation</b><br>(Classrooms, laboratories, demonstration rooms/labs, etc.)   | Classroom with up to 30 seating capacity   |
| <b>Technology Resources</b><br>(AV, data show, Smart Board, software, etc.)  | Smartboard (Overhead projector and Screen) |
| <b>Other Resources</b><br>(Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) |  |

## G. Course Quality Evaluation

| Evaluation Areas/Issues         | Evaluators | Evaluation Methods |
|---------------------------------|------------|--------------------|
| Course exit survey              | Students   | Indirect           |
| Online Course evaluation survey | Students   | Indirect           |
| Peer review                     | Faculty    | Direct             |



|   |              |                                    |
|---|--------------|------------------------------------|
|   |              | Co-signing of final exams          |
| Class observation of teaching quality             | Chairperson  | Direct                             |
| Teaching and course learning outcomes achievement | Faculty      | Direct<br>Course assessment report |
| Action plan continuity (Closing the loop)         | QA Committee | PLO assessment report              |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

|                            |   |
|----------------------------|---|
| <b>Council / Committee</b> | Curriculum Committee<br>Department Council<br>College Council |
| <b>Reference No.</b>       | 5 <sup>th</sup> session of the College Council 21/22          |
| <b>Date</b>                | 21. February 2022   |

