



## Course Specifications

<b>Course Title:</b>	LEGAL TERMINOLOGIES II
<b>Course Code:</b>	LAW 002
<b>Program:</b>	BACHELOR OF LAW
<b>Department:</b>	LAW
<b>College:</b>	COLLEGE OF LAW
<b>Institution:</b>	PRINCE SULTAN UNIVERSITY

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## A. Course Identification

<b>1. Credit hours:</b> 3
<b>2. Course type</b>
a. University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> PYP
<b>4. Pre-requisites for this course (if any):</b> LAW 001
<b>5. Co-requisites for this course (if any):</b>
Not available

## 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	9	20
2	Blended	18	40
3	E-learning	18	40
4	Distance learning		
5	Other		

## 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	9
2	Laboratory/Studio	
3	Tutorial	36
4	Others (specify)	
	<b>Total</b>	45

## B. Course Objectives and Learning Outcomes

<p><b>1. Course Description</b></p> <p>This course is a core component of the Preparatory Year Program (PYP) for students who are intending to read for the Bachelor of Laws (LL.B.) degree offered by PSU. The course will provide the students with a broad overview of definitions, concepts, institutions, sources: including basic outlines of cases (where applicable), systems and methods of law within the Common law legal systems. Additionally, the students will also be taught the fundamentals of legal research and introduced to the I.R.A.C. method of answering scenario questions.</p>
<p><b>2. Course Main Objective</b></p> <p>(i) To inform the students about the basic characteristics and functions of the law</p> <p>(ii) To develop students' understandings of a variety of types of law.</p> <p>(iii) To equip the students with necessary knowledge on the basics of general laws.</p>



### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding</b>	
1.1	Explain legal principles and rules of various laws and regulations within the common law system	PLO 1
2	<b>Skills :</b>	
2.1	Identify legal issues and to apply the relevant legal rules concerning fields of contract, tort, family, intellectual property property laws from a basic comprehension of case law and statute.	PLO 3
2.2	Apply critical-thinking skills when solving practical problems on contract and tort law.	PLO 4
2...		
3	<b>Values:</b>	
3.1	Demonstrate ability to work in group to perform research assignment	PLO 8

### C. Course Content

No	List of Topics	Contact Hours
1	Part I Definition and sources of obligation. Religion Statute Society	5
2	Part II Contract and its essentials, all taught separately. Offer Acceptance Consideration. Intention. Consent. Capacity. Void and voidable contract. Performance of contract. Breach and remedies	12
3	Part III Law of tort and liabilities. Definition. Types. Trespass to person. Trespass to property. False imprisonment. Defamation. Negligence Defenses to tort.	8
4	Part IV Property and its forms.	8

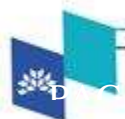


	Ownership and possession. Estate and choses Private and public property. Real and personal property	
5	Part V Intellectual property. Definition. Types. Copyrights. Trademarks. Patents	4
6	Part VI Family Definition of marriage. Void and voidable marriage. Types of Dissolution of marriage. Custody of children Division of property.	4
7	Part VII International law. Elements of state. International organizations. Dispute settlement in international court of justice	4
<b>Total</b>		45

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Explain legal principles and rules of various laws and regulations within the common law system	Lectures Group Discussion Case analysis	Exams Class discussion Assignment
1.2			
...			
<b>2.0</b>	<b>Skills</b>		
2.1	Identify legal issues and to apply the relevant legal rules concerning fields of contract, tort, family, intellectual property laws from a basic comprehension of case law and statute.	Tutorial Group Discussion Problem-solving exercises	Exams Class discussion
2.2	Apply critical-thinking skills when solving practical problems on contract and tort law.	Tutorial Group Discussion Problem-solving exercises	Exams Class discussion
...			



<b>3.0</b>	<b>Values</b>		
3.1	Demonstrate ability to work in group to perform research assignment	Tutorial Problem solving exercises	Assignments Presentation

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	6	20
2	Major 2	10	20
3	Assignment & presentation	12	15
4	Class activities	1-12	5
5	Final exams	15	40

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

- 4 weekly office hours.
- Contact by email
- Using Moodle to make any necessary announcement

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	<p><b>14th Edition</b> Law Made Simple</p> <p>By <i><u>David L.A. Barker</u></i></p>
<b>Essential References Materials</b>	Relevant materials available in the library for research assignment
<b>Electronic Materials</b>	<p>Websites: A wide variety of websites and YouTube explanations on subjects covered in the course.</p>
<b>Other Learning Materials</b>	<a href="https://www.inbrief.co.uk/legal-system/english-law/">https://www.inbrief.co.uk/legal-system/english-law/</a>

### 2. Facilities Required

Item	Resources
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<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen)
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	Curriculum Committee Department Council College Council
<b>Reference No.</b>	5 <sup>th</sup> session of the College Council 21/22
<b>Date</b>	21. February 2022

